

GCSE English Language and English Literature

Course Overview

- **Exam Board** – AQA
- **Usual Age Range** – 14-16
- **Qualification** – GCSE
- **Curriculum Time** – Four 50 minute lessons per week in class plus additional independent work
- **Assessment** – this curriculum is assessed via:
 - 4 exams (3 x 105 mins each, and 1 x 135 mins)
 - Speaking and Listening Assessment conducted in school
- **Grading** - 9-1
- **Full specification:**
[GCSE English Language](#)

Curriculum Intent

The English curriculum at North East Futures UTC is centred upon developing the communication and interpersonal skills that students will require when they enter the world of work. Reading and literacy is at the core of student learning. Students build their written and spoken communication skills, developing the experiences they gain through mentoring and projects in the UTC, while studying some of the best that has been written and thought to ensure that they are able to engage with the world critically in their chosen fields and become agile thinkers. The skills developed in English are at the core of most careers; our students who go on to healthcare, digital science and many other destinations develop the highly valued interpersonal skills which are critical for success in those fields.

An English qualification is essential for most progression routes and the impact of our curriculum will see our learners leave to go to sixth form, college, apprenticeship or to enter the world of work with the necessary communication and literacy skills to survive and thrive in an increasingly competitive and unpredictable world. Students could go onto a range of course options, including English Language or a related area such as speech therapy, law, psychology and criminology.

Study Tips

Students will benefit from additional study using:

- [Seneca](#)
- [CGP Study Guide](#)

Some other useful websites:

- [Oak Academy](#)
- [Mr Bruff](#)

Curriculum Overview

The learning in English is sequenced as follows:

Note: the full Curriculum Plans are available on request to info@nef.tynecoast.academy

Key Topics

- Unseen fiction and creative writing
- Unseen non-fiction and transactional writing
- Spoken language

Year 10

Half Term 1

- [How do we communicate our ideas effectively, both written and spoken in non-fiction texts?](#)
- [How do we structure texts and use language to shape the views of others?](#)
- [How do writers communicate their ideas?](#)

Half Term 2

- [How do they use language and structure to share their viewpoints?](#)
- [How can we construct fiction texts to communicate our ideas and feelings?](#)
- [How do precise vocabulary choices alter the impact of our writing?](#)
- There is an examination opportunity in this half term for those students ready to sit the papers.

Half Term 3

- [How can we construct fiction texts to communicate our ideas and feelings?](#)
- [How do we structure texts and use language to shape the views of others?](#)
- [How do precise vocabulary choices alter the impact of our writing?](#)

Half Term 4

- [How do they use language and structure to share their viewpoints?](#)
- [How do writers communicate their ideas?](#)
- [How do we communicate our ideas effectively, both written and spoken in non-fiction texts?](#)

Half Term 5

- Revision