GCSE History

# Course Overview

* **Exam Board** – AQA
* **Usual Age Range** – 14-16
* **Qualification** – GCSE
* **Curriculum Time** – three 50minute lessons per week
* **Assessment** – this curriculum is assessed via two external examinations:
* **Paper One**: 2hrs (worth 50%): Section A (6 questions); Section B (4 questions)
* **Paper Two**: 2hrs (worth 50%): Section A (4 questions); Section B (4 questions)
* **Grading** - 9-1
* **Full specification**:

<https://www.aqa.org.uk/subjects/history/gcse/history-8145>

# Curriculum Intent

In studying History, students will ‘develop a secure understanding of chronology, knowledge and understanding of history on different scales and contexts, apply historical concepts and processes and engage with the nature of evidence and interpretation. In each pathway, students will engage with a variety of perspectives, such as political, social and economic, and investigate the contributions of key individuals and groups. In this way students will be able to draw parallels and make links between the distinct areas of study.’ (AQA)

History offers students the opportunity to enrich their knowledge and understanding of local, national and international situations, but to also develop and strengthen their communication skills through the interrogation and analysis of source materials and interpretations. Knowledge and understanding is developed in a broad and deep way through the course meaning that students also become better critical and evaluative thinkers. Workplace skills based around the scrutiny of ideas, the ordering of information and being able to reflect on others’ perspectives are all a crucial part of historical studies too.

In addition, as regards progression and careers, History students are able offer their future employers evidence of their ability to: work without direct supervision and manage their time and priorities effectively; negotiate with others, approach problems and new situations with an open mind. The study of History enables students to stand out in an increasingly competitive job market because of the intellectual rigour and independence demanded by this subject, making it a highly valued qualification.

# Study Tips

Students will benefit from wider reading around the subject and through frequent revision of knowledge. Producing timelines and flashcards for key knowledge is extremely helpful. Useful sources to support are:

<https://quizlet.com/gb/topic/arts-and-humanities/history/>

<https://www.massolit.io/subjects/history> (students are given their access when they join the UTC)

Some other useful websites:

* Oak Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>
* <https://www.bbc.co.uk/bitesize/topics/zxgvfrd> (Elizabeth I)
* <https://www.bbc.co.uk/bitesize/topics/zskcg82> (Weimar Germany)
* <https://www.bbc.co.uk/bitesize/topics/zpcbv4j> (The Cold War and Vietnam)

**Curriculum Overview**

The learning in History is sequenced as follows:

*Note: the full Curriculum Plans are available on request to* [*info@nefuturesutc.co.uk*](mailto:info@nefuturesutc.co.uk)

**Key Topics**

Year 10

Year 11: