English Language and English Literature

# Course Overview

* **Exam Board** – AQA
* **Usual Age Range** – 14-16
* **Qualification** – GCSE
* **Curriculum Time** – Five 50 minute lessons per week in class plus additional work in Independent Learning Time
* **Assessment** – this curriculum is assessed via:
	+ 4 exams (3 x 105 mins each, and 1 x 135 mins)
	+ Speaking and Listening Assessment conducted in school
* **Grading** - 9-1
* **Full specification**:
* <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>
* <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>

# Curriculum Intent

The English curriculum at North East Futures UTC is centred upon developing the communication and interpersonal skills that students will require when they enter the world of work. They study canonical literature texts, including Macbeth, An Inspector Calls, A Christmas Carol and a range of fiction, non-fiction and poetry texts which discuss central themes within society: power, conflict, equality, social deprivation, to name but a few, ensuring that students can develop their cultural capital and world view and clearly articulate their opinions. Reading and literacy is at the core of student learning. Students build their written and spoken communication skills, developing the experiences they gain through mentoring and projects in the UTC, while studying some of the best that has been written and thought to ensure that they are able to engage with the world critically in their chosen fields and become agile thinkers. The skills developed in English are at the core of most careers; our students who go on to healthcare, digital science and many other destinations develop the highly valued interpersonal skills which are critical for success in those fields.

An English qualification is essential for most progression routes and the impact of our curriculum will see our learners leave to go to sixth form, college, apprenticeship or to enter the world of work with the necessary communication and literacy skills to survive and thrive in an increasingly competitive and unpredictable world. Students could go onto a range of course options, including English Literature, English Language or a related area such as speech therapy, law, psychology and criminology.

# Study Tips

Students will benefit from additional study using:

* GCSEPod <https://members.gcsepod.com/login?redirect_to=https%3A%2F%2Fmembers.gcsepod.com%2Fshared%2Fpodcasts%2Ftitle%2F10338%2F63500>
* Seneca

 <https://app.senecalearning.com/dashboard/courses/add?Price=Free>

* CGP Study Guide

<https://www.cgpbooks.co.uk/secondary-books/gcse/english>

Some other useful websites:

* Oak Academy: <https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english>
* Mr Bruff: <https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w>

# Curriculum Overview

The learning in English is sequenced as follows:

*Note: the full Curriculum Plans are available on request to* *info@nefuturesutc.co.uk*

**Key Topics**

* An Inspector Calls
* Macbeth
* A Christmas Carol
* Power and Conflict Poetry Anthology
* Unseen fiction and creative writing
* Unseen non-fiction and transactional writing
* Spoken language

Year 10

Year 11: