



Remote learning Information for parents

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Updated by:	Mr. L. Clark
Reviewed:	As required
Designated senior leader for remote learning:	Mr. L. Clark, Assistant Principal.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils have already been trained on how to use Microsoft Teams by their class teachers. Each lesson has a digital area known as a team that children can access.

Students should access the 'team' at the time of their timetabled lesson.

Teachers will provide relevant information in this area for students. This will provide them with clarity around what we expect.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, our curriculum is carefully planned and students will follow the same curriculum when learning from home
- There may be some adaptations to the sequence followed in circumstances when the class teacher feels that is appropriate to do so, e.g. science experiments.
- Our curriculum sequences can be found here for students in year 10 and 11: <https://www.nefuturesutc.co.uk/key-stage-4>
- Our curriculum sequences can be found here for students in our Sixth Form: <https://www.nefuturesutc.co.uk/key-stage-5>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 4 and 5	Your child should follow their normal timetable. Lessons will be provided for each timetabled slot.
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Accessing remote education

How will my child access any online remote education you are providing?

All instructions will be accessible via Microsoft Teams.

Students may use the chat function to clarify any misunderstandings with their peers/teacher.

Students may also email their teacher for further guidance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please make us aware of this and we will provide your child with appropriate technology to be able to access online remote education
- We will provide paper resources – please let our office team know if you would like paper based work
- Please email us on office@nefuturesutc.co.uk , if you would like to request paper based work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches (please note this is not for every lesson, and, individual teachers may use different approaches):

- live teaching for some or all of the online lesson
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers where needed (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as MyMaths, Seneca etc
- Independently completing UTCness based tasks

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should follow their timetable
- They should let teachers know when they are unsure what to do
- They should submit work to the teacher when requested
- They should attend any elements of the lesson that are live
- They must follow our safe and well procedures
- Parents should ensure students are in a quiet area if possible
- Parents should ensure students are on time for school
- Parents should communicate with us where there are any issues

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will log engagement and intervene to support the young person
- Should engagement not increase then teachers will record any concerns with a designated member of staff
- Parents will receive a written statement of concern at this point
- Celebrations when effort is above and beyond

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments from the member of staff to students in either written or verbal format
- Whole class feedback comments in either written or verbal format
- Use of digital platforms to provide instant feedback
- Other methods deemed appropriate by the class teacher
- Continue to provide data reports to parents

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide detailed instructions so students can access the learning
- The SEND team will be available to support where needed
- Please email: office@neuturesutc.co.uk if your child does have SEND and needs additional support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The above is largely appropriate for your child in this circumstance.

Live streaming may not be available whilst our teachers are teaching in person.

However, please direct your child to:

- Follow their normal timetable
- Access Teams at the time of the timetabled lesson

If parents/caregivers need any support with the above please email:

office@nefuturesutc.co.uk